# BUILDING the FILTRE



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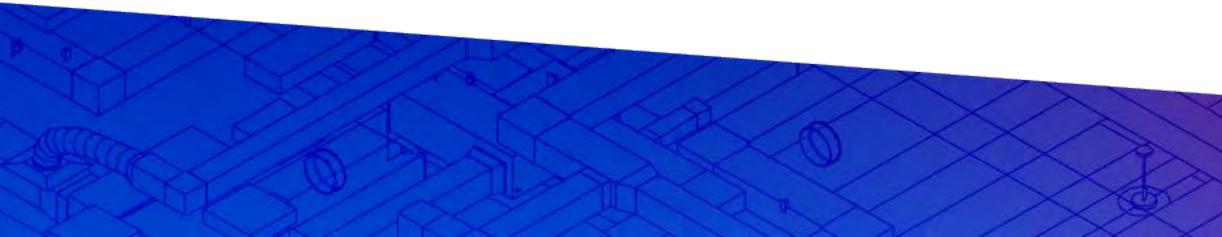


# DUSHAW HOCKETT

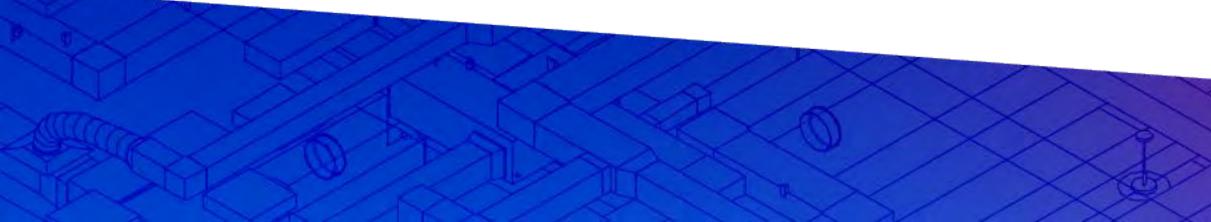


# BIAS AND BELONGING









## WHY IMPLICIT BIAS MATTERS?

- from implicit bias;



## 1. Harm -- Overwhelming amount of harm stems

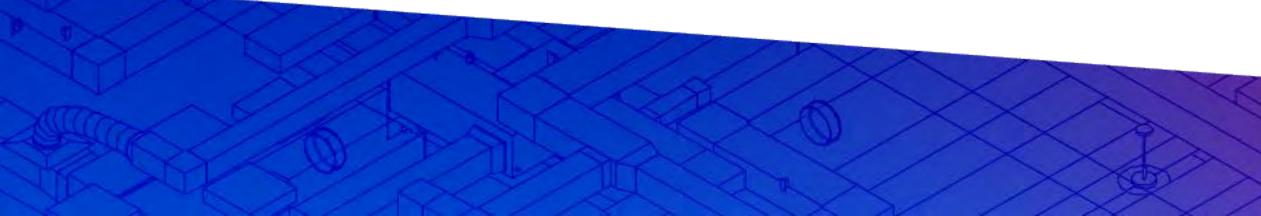
2. Help -- Bias reduction work is not just about reducing harm. It's about the helping us to be more effective on the job; improving relationships; improving team performance.

## THREE OBJECTIVES

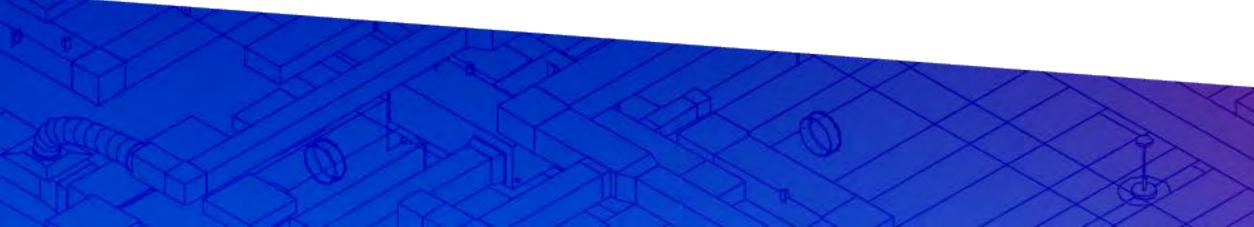
- **1.** Define Implicit Bias
- **3.** Practice/reflect

#### 2. Share strategies for bias reduction

Implicit Bias: A preference for or prejudice (or aversion) against a person or group of people; and one that operates outside of our conscious awareness.



#### 1. Implicit biases can run contrary to our conscious beliefs and attitudes.



#### 2. Implicit biases are triggered through the rapid and automatic mental association of individuals/groups/objects and our attitudes AND stereotypes about them.



"Right now, your hidden brain is doing many more things than your conscious brain could attend to with the same efficiency. The brain sacrifices sophistcation to achieve speed. If you missed the spelling error in the last sentence, it is because your hidden brain rapidly approximated the correct meaning of "sophistication" and moved on."

Shankar Vedantam, The Hidden Brain

from the larger society.

**3.** Implicit biases are social and structural, not just individual. They stem from messages/stories/narratives absorbed

#### 4. Having implicit bias doesn't make us bad people. It makes us human.

## REFLECTION

# What are you thinking/feeling given this definition of implicit bias?

## RECAP

- Both a preference and a prejudice 1.
- 2. Not aware we have them
- **3.** Can contradict our stated values
- 4. Rapid and automatic
- 5. Absorbed from the broader society

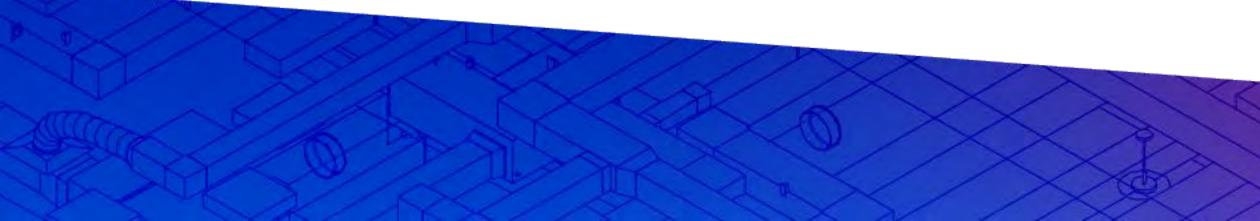
## **STRATEGIES FOR BIAS REDUCTION/INTERRUPTION**

- 1. Individuating
- 2. Intergroup Contact **3.** Perspective-Taking 4. Improved Decision-making

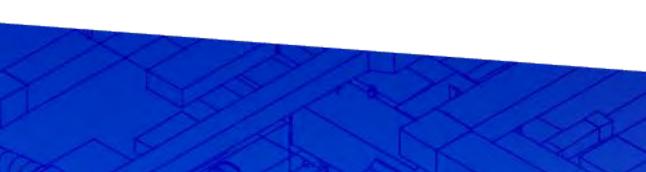
## INDIVIDUATING

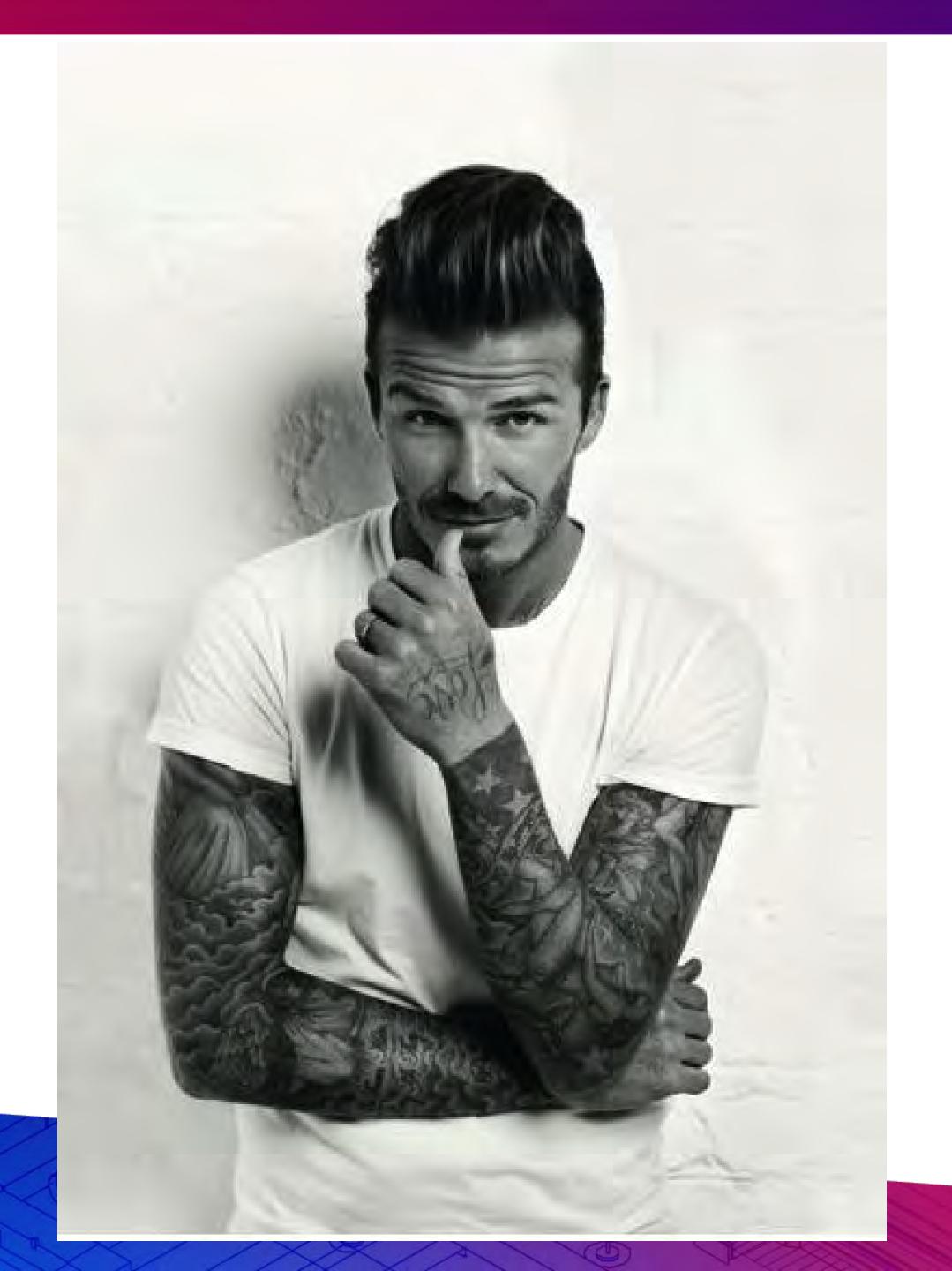
#### What – taking time to learn detailed information about the "other" or the perceived other.

#### How – a) conducting one-on-one meetings; b) seeking out profile or biographical information





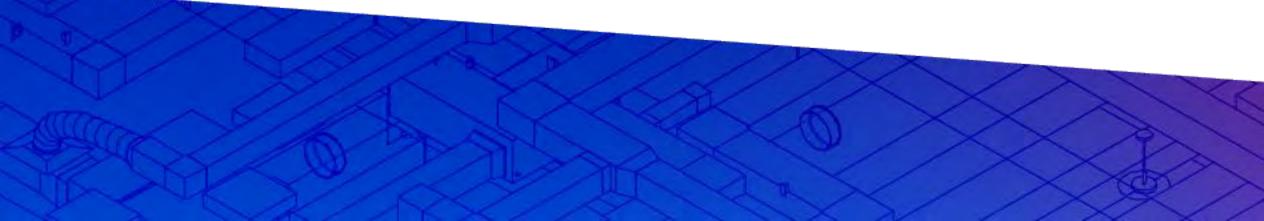




## PRACTICE INTERGROUP CONTACT

that are:

a) Friendly versus hostile b) Intimate versus superficial c) Sustained versus one-shot deal



**Definition:** Seek out opportunities for intergroup contact



## **PERSPECTIVE-TAKING**

- metaphorically -- of "the other."
- How:
  - a) Read a book by and/or about a person/people from a marginalized group;
  - b) watch documentaries + tv shows/movies based on true stories.

 What – Understanding the first-hand perspective of a member of a marginalized group. Walking in the shoes -





#### BASED ON THE UNTOLD TRUE STORY

MEET THE WOMEN YOU DON'T KNOW, BEHIND THE MISSION YOU DO.

## HIDDEN FIGURES

## **IMPROVED DECISION-MAKING**

discretion from decision-making

- How:
  - a) practice "blinding;"
  - b) "flip the script"
  - c) use checklists

## What – slowing down the pace of decision-making AND removing or reducing unhealthy amounts of ambiguity or

## **IMPROVED DECISION-MAKING**

- below
- assumptions?"



#### • What other sectors/institutions do: Courts Catalyzing Change "bench card" or checklist for judges. See excerpt

 What assumptions have I made about the cultural identity, genders, and background of this family?

 What evidence has supported every conclusion I have drawn, and how have I challenged unsupported

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### YOUR BRAIN ON BIAS The "Stroop Effect"

| #1    | <b>#2</b> | #3    |
|-------|-----------|-------|
| SLB   | CFLTK     | CFLTK |
| SPRND | HLMG      | CFLTK |
| SLB   | SPRND     | SLB   |
| SPRND | HLMG      | CFLTK |

### YOUR BRAIN ON BIAS The "Stroop Effect"

| #1     | <b>#2</b> | #3     |
|--------|-----------|--------|
| GREEN  | BLUE      | GREEN  |
| RED    | YELLOW    | YELLOW |
| PURPLE | BLUE      | RED    |
| GREEN  | RED       | PURPLE |

### YOUR BRAIN ON BIAS The "Stroop Effect"

|    | #1    |  |
|----|-------|--|
| GF | RED   |  |
| GF | BLUE  |  |
| YE | RED   |  |
| BR | BROWN |  |



## **CONTACT INFORMATION**

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## PLEASE REMEMBER TO FILL OUT YOUR BREAKOUT SURVEY ON THE APP

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